

Primary Focus: Senses

Secondary Focus: Patterns



All five senses can be found in this work.

Lee's whimsical work conjures up all the sights, sounds, smells, and tastes of a bustling kitchen preparing for a Thanksgiving feast. Discuss each sense and have the children share examples of where they are found in this painting.

Children of this age are focusing on patterns in their math studies. Have them find and identify them in this work. Patterns are abundant here in the **Foreground** as well as the **Background**.

Math Skills: Count the people, objects and animals. Focus on patterns.

Title: Most artworks have a title like books do. You can have them guess the title of this work.

IN CLASS ACTIVITY SUGGESTIONS:

- **BRING IN KITCHEN TOOLS TO SIMULATE THE SOUNDS OF BUSY KITCHEN. BRING IN SPICES - MAYBE APPLE PIE SPICE - TO EXEMPLIFY THE SMELLS.**
- **PLAY A SHORT GAME OF I SPY WITH THE LAMINATED BOARDS THAT ARE FOUND IN THE BOTTOM DRAWER OF THE ART CABINET ON THE STAGE. (THIS CAN GET A BIT CRAZY SO KEEP IT VERY SHORT & FOCUSED - MAYBE ON JUST A COUPLE OF OBJECTS YOU KNOW THEY HAVE NOT SPOTTED)**
- **MENTION THAT THIS WORK IS IN THE ART INSTITUTE OF CHICAGO.**

Some questions to pose:

- What sounds do you hear?
- Why are these people so busy?
- When you celebrate a holiday does your kitchen at home look like this?
- What is different about this kitchen than the one you have at home.
- How long ago do you think this was painted and why?
- What do you smell?
- What other objects can you spot in this kitchen?
- What do you see in the background? What is in that room?
- How did the artist make the background? (perspective)